



Leeto la Xikochimani

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Xikochimani o ile a tsoha hoseng haholo ka letsatsi leo.

E ne e le motho wa pele setopong sa dibese le ditekesi.

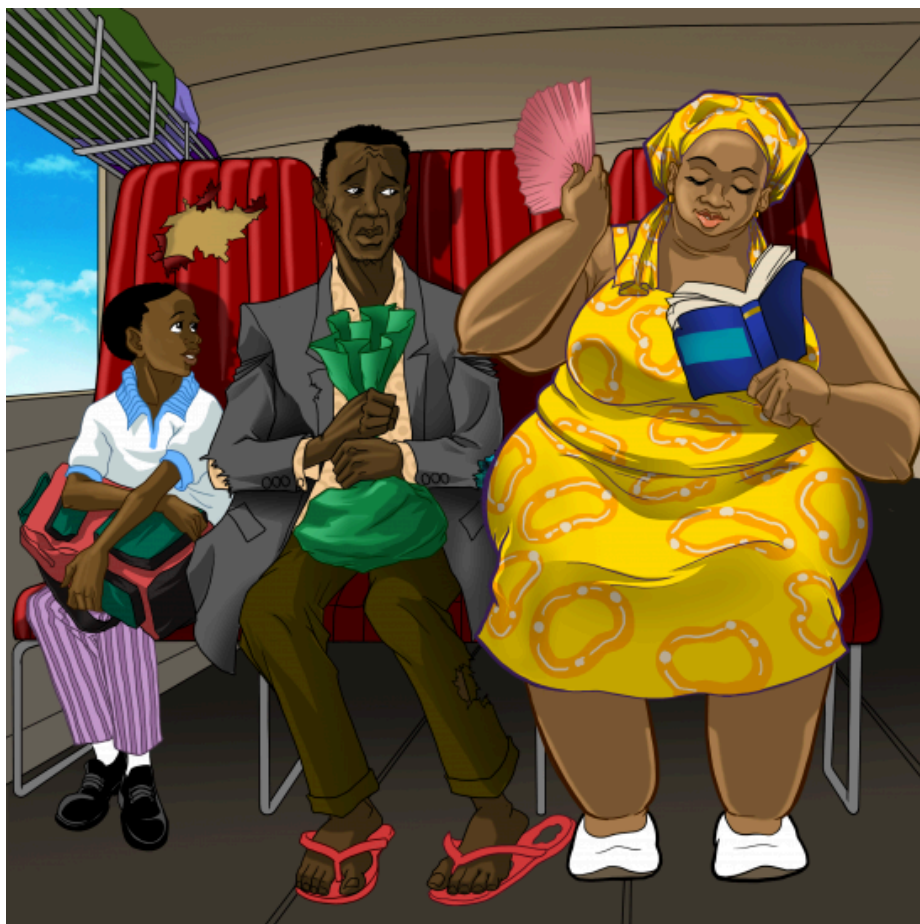
Ene e le leeto la Xikochimani la pele a le mong.



Bese e ne e se e tlala. Xikochimani o ne a emetse hore nomoro ya tekete ya hae e bitswe.

Moshanyana o ne a eme monyakong wa bese.

Xikochimani o ne a sena mamello.



Setulo sa Xikochimani se ne se le pela fesetere,
pela banyalani ba bitswang Rhulani le
Madzivandlela.

Ho ne ho tjhesa haholo ka beseng.



Barekisi ba kena ba salane morao beseng,
lerata la bona le thiba ditsebe.

Ba ne ba rekisa dinwamaphodi, dipanana,
dipompong, nama le diseneke.



Madzivandlela a ntsha tjelete ka sefubeng a reka ditholwana ho monna ya sefahleho se edileng.

A phutha buka mme a qala ho kotsola le ho natefelwa ke ditholwana tsa hae.



Mokganni wa bese a palama beseng. A dumedisa bapalami. "Qhanollang le natefelwe ke leeto," ho hweletsa mokganni.

Mzamani a pheta mantswe ohle a mokganni!



Tsela eyang toropong e ne e le telele e kgathatsa.

Xikochimani o ne a thabile a boha botle ba naha ha bese e ntse e tsamaya.



Ho ne ho ntse ho tjhesa haholo ka beseng ha letsatsi le dikela. Bapalami ba ne fufuletswe ba otsela.

Rhulani o ne a tshwere mokotla wa hae ka thata ha a ntse a robala.



Ho eso ye kae ke ha Xikochimani, Rhulani le Madzivandlela ba robotse.

Madzivandlela o ne a gonela hodimo.

Ba kgaleha ha bese e ntse e tsamaya hara bosiu.



Letsoho la sisinya Xikochimani ha bonolo lehetleng. A qetella a tsohile.

“Sena ke seteishene sa ho qetela, wena o ya kae?” ho botsa monna ya ka mora Xikochimani.



Xikochimani a theoha beseng.

A seke a bona sefahleho seo a se tsebang.

A bua a le mong a re, “Ke Xikochimani wa Rhulani wa Galela wa Xihimu. Ke tla fihla ha ntate moholo wa ka.”



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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