



Lihle le Lwandle ka lehlabula

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Lihle le Lwandle ba etetše polaseng ya makgolo wa bona kua Vhembe.

Ke ketelo ya bona ya mathomo.

Ba tsošitšwe ke medumo e šele lefasetereng!

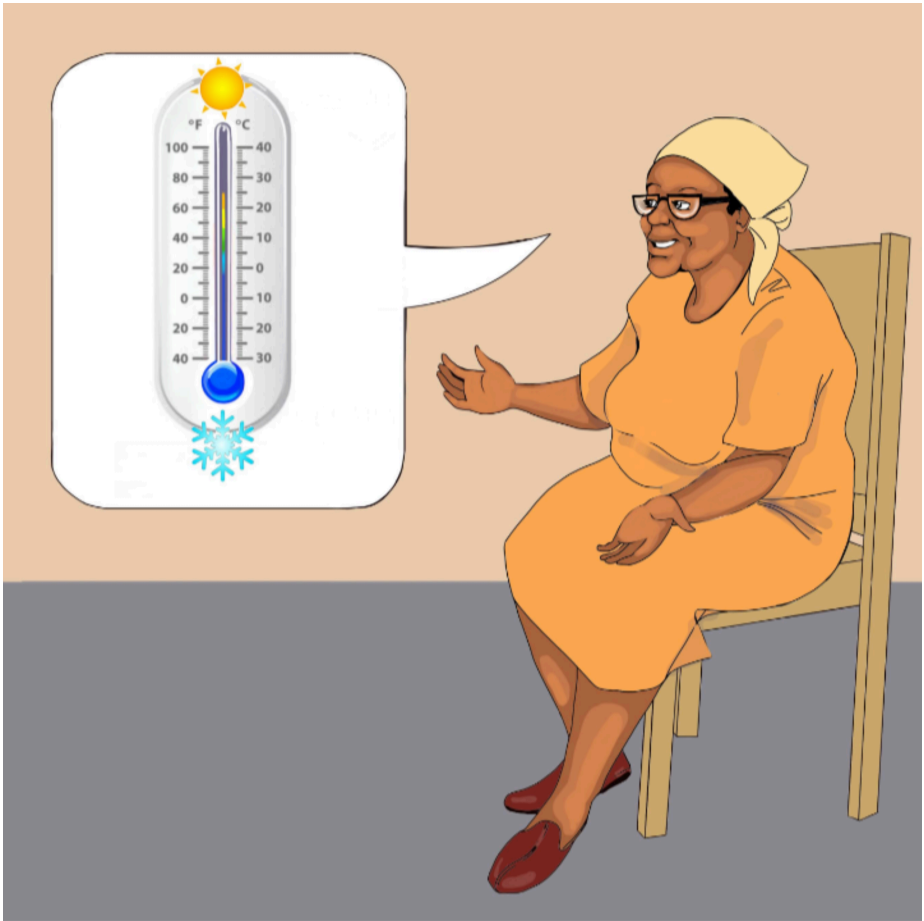


“Thobela, makgolo,” gwa realo basetsana. “Na ke modumo wa eng?”

“Dumelang, batlogolo. Ke mokoko. O re tsoša gore re šome,” makgolo a sega.



“Go sa fifetše ka ntle, efela go sele. Ka Lehlabula, letšatši le diega go hlaba gomme la sobela ka pejana,” gwa realo makgolo.



Makgolo a re, “Ka Lehlabula, boso bo fodile. Efela go sa ruthetše go feta ka marega.”

“Ga go hlokege diaparo tša marega,” gwa dumela Lwandle.



“Ka Lehlabula, o tla bona dibjalo di fetoga mebala di thoma go oma. Re kgauswi le go fetša go buna,” gwa realo makgolo.



“Mo polaseng ye, ka Lehlabula re buna dinawa, dikhabetšhe, marotse, le tše dingwe,” gwa hlaloša koko.

A tšwela pele, “Re tlo lalela ka merogo ya tšhemong.”



“Re ilo bjala merogo ka gae, gore re se hlwe re reka,” gwa bolela Lihle.

“Ke kgopolo ya botse! Ke tla le ruta,” makgolo a tshepiša.



Lwandle a botšiša, “Makgolo, na le bjala dienywa? Ke rata legapu kudu!”

Makgolo a sega, “Re fetša go buna magapu a magolo a mabose!”



“Diruiwa tša go tswalwa Seruthwane, bjale di godile ebile re a di rekiša.

Di re thuša ka maswi, mae, le nama,” gwa ikgantšha makgolo.



“Re tla fihlola ka mae, morago ra yo šoma ka kua tšhengwaneng,” makgolo a myemyela.

Lihle le Lwandle ba thabela go šoma ka serapaneng le makgolo.

—Dipotšišo

1. Ngwala diphetogo tšeo di bonagalago ka Lehlabula:
 - go dibjalo?
 - go themphereitšha?
 - ge letšatši le hlaba le ge le dikela?
 - go diphoofole?
2. Yini leyentekako epulazini laGogo kulesikhatsi semnyaka?
3. Na Lehlabula la mo kanegelong le swana goba le fapana le la moo o dulago? Hlaloša.
4. Na ke mabokgoni afe ao basetsana ba ka ithutago wona go makgolo?



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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