

# Balebe Base

LUBUKUSU

**Sitabu**  
**2**

## SININILO 2

Sino sili sitabu sie Khusoma engo. Sino sili sitabu sio omwana woo khusoma nasangalila nali engo. Sitabi sino sikhwichila khubinirilo 4.

Sininilo sie sitabu	Engelo yo omusomi
1.	Omusomi wiyika khusoma
2.	Omusomi ochakile khumanya khusoma
3.	Omusomi omanyile khusoma nekakhali kenya buyeti
4.	Omusomi omanyile khusoma omwene

### Sitabu sili sie sininilo sia 2: Omusomi ochakile khumanya khusoma.

Engila endayi ye khurumikhila sitabu sino eli khusoma khumumimilo kwe khungaki nende omwana woo, khuloma kamakhuwa kali mulunyilili mubulungifu. Kachula nende omwana chinyilili chilikho chibola sina. Reba omwana woo likhuwa lie khuranga mulunyilili lili waena. Reba omwana woo enyukta ye khuranga eli ndala sina mala enyukta eyo ye kumumimilo sina? Reba omwana woo epicha sina emusimisie. Kelekela omwana woo khulola chipicha nende kamakhuwa kali musitabu ke bifuno ebio mala omurebe kamarebo mubifuno ebio. Yokesia omwana woo kamakhuwa niko amanyile mala obone kabali anyala kaloma kamakhuwa ako. Reba omwana woo akalukhilamo khukhubolela lukano mala omuremo kumoyo kwe bunyindafu bwe khulomaloma. Muremo kamani ke khusoma sitabu buli busiele namwe buli lwosi.



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ISBN:

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## How to use this book: A guide for family members.

### LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1.	Pre-reader
2.	Early reader
3.	Independent reader who still needs some help
4.	Independent reader

### This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.

