

Ūndū Ūtonya Kūtūmīa Īvuku yīi: Mwoloto kwa Asyai na Asūvīi  
ma Syana Mūvango wa Kūsōmea Mūsyī

**Kīwango Kya katatū (3)**

Īvuku yīi nī ya kūsōmewa mūsyī. Yīandīkītwe nīkana mwana wakū atonye kūyītanīa na kūsoma e mūsyī. Mavuku aya maandīkītwe nthīnī wa iwango inya:

Kīwango	Mūmanyīw'a
1	Mūmanyīw'a ūla ūtesī kūsoma
2	Mūmanyīw'a ūla ūkwīmanyīsyā kūsoma
3	Mūmanyīw'a ūla wīsī kūsoma ĩndī nūkwenda ūtethyo
4	Mūmanyīw'a ūla wīsī kūsoma

**Kīwango Kya katatū (3): Mūmanyīw'a ūla wīsī kūsoma ĩndī nūkwenda ūtethyo**

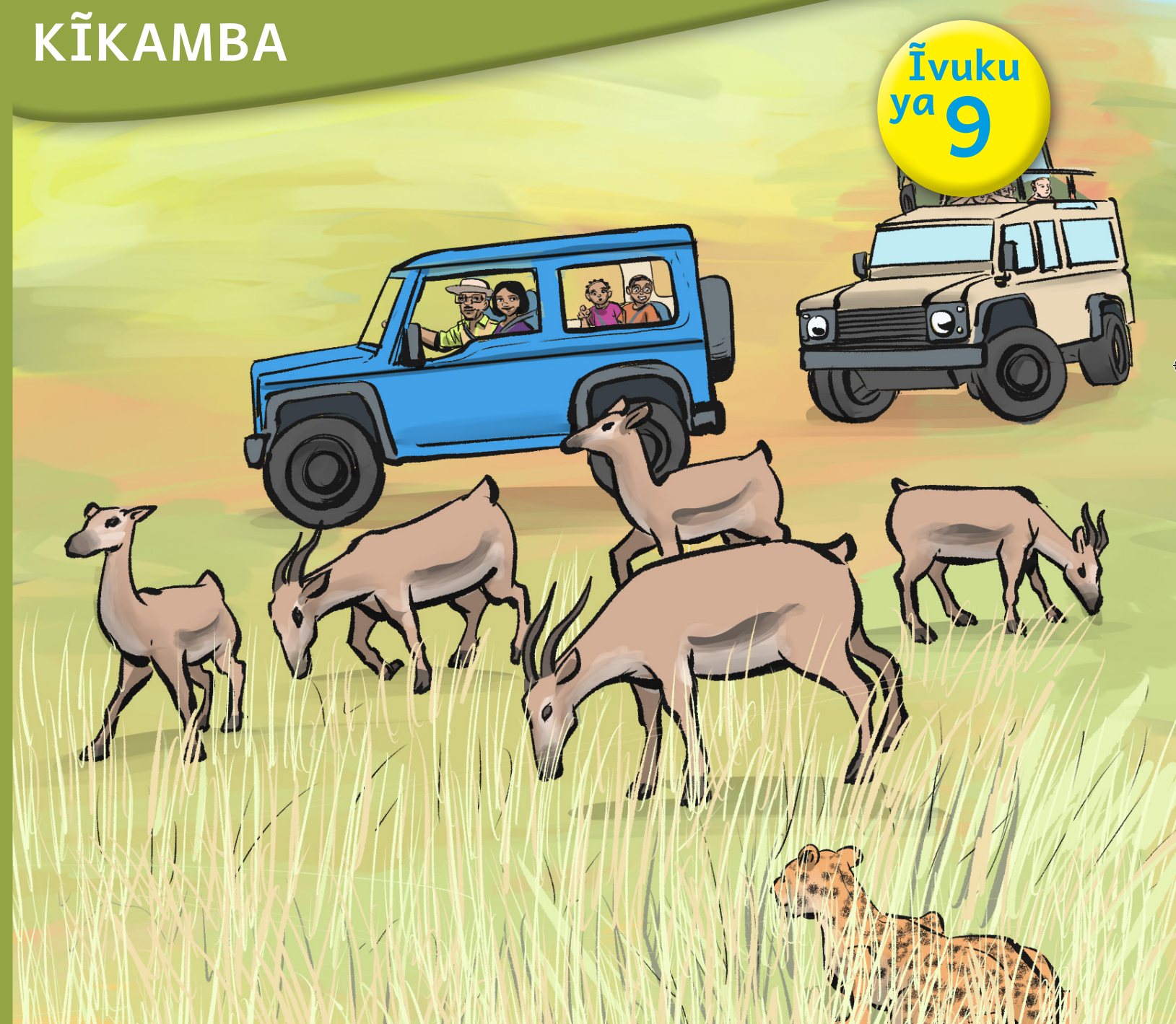
Nzīa ĩla nzeo ya kūtūmīa ĩvuku yīi nī kūmūthuthya mwana waku kūsōmea kīla ĩthangū kwa wasya mūtūlu. Mūtetheesye kūtāmūka na kūelewa kīla ndeto ĩla ūtamīsī. Neena nake ūndū kīla ĩthangū yīkwasya na ĩlū wa mavisā kīla ĩthangūni. Mwonie ūndu ngewa ĩilyī kuma mwambīlīyo kūvika mūthya wa ĩvuku. Mūkūlye; “wīona ngewa ĩi yīthīwa ĩlū wa kyaū? Neena nake ĩlū wa andū ala me ngewanī na ūimūkūlyā; “keka nue wī ngewanī ino wīka ata? Na wīona nī kyaū kīkwīthiwa vau mbee?” Mūthuthye aūtavye ngewa we Mwene. Mwīkīe vinya aendee na kūsoma ĩvuku yīi ĩngī na ĩngī, mavinda maingī ūndū ūnūkwenda.

Kīwango kya **3**

# Kyalo Kya Kūthi Kwona Nyamū Sya Kīthekanī

KĪKAMBA

Īvuku  
ya **9**



Stephen Kilonzo

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### How to use this book: A guide for family members

#### LEVEL 3

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1	Pre-reader
2	Early reader
3	Independent reader who still needs some help
4	Independent reader

#### **This book is LEVEL 3: Independent reader who needs some help.**

The best way to use this book is to encourage your child to read each page out loud to you. Help the child sound out and understand any word that he or she does not know. Talk with your child about what each page says, and about the picture on the page. Help the child to see the way that the story or theme develops from the beginning to the end of the book; ask the child, “What do you think this story will be about?” Talk to the child about the characters in the story, and ask the child, “What would you do if you were a character in the story?” and “What do you think will happen next?” Encourage your child to retell the story to you. Encourage your child to read and enjoy the book as often as he or she wishes.