

Ūndū Ūtonya Kūtūmīa Īvuku yīī: Mwoloto kwa Asyai na Asūvīī
ma Syana Mūvango wa Kūsoma Mūsyī

Kīwango Kya Kelī (2)

Īvuku yīī nī ya kūsomewa mūsyī. Yīandīkītwe nīkana mwana wakū atonye kūyītanīa na kūsoma e mūsyī. Mavuku aya maandīkītwe nthīnī wa iwango inya:

Kīwango	Mūmanyīw'a
1	Mūmanyīw'a ūla ūtesī kūsoma
2	Mūmanyīw'a ūla ūkwīmanyīsyā kūsoma
3	Mūmanyīw'a ūla wīsī kūsoma īndī nūkwenda ūtethyo
4	Mūmanyīw'a ūla wīsī kūsoma

Īvukuyīī nī ya kīwango kya kelī (2): Mūmanyīw'a ūla ūkwīmanyīsyā kūsoma

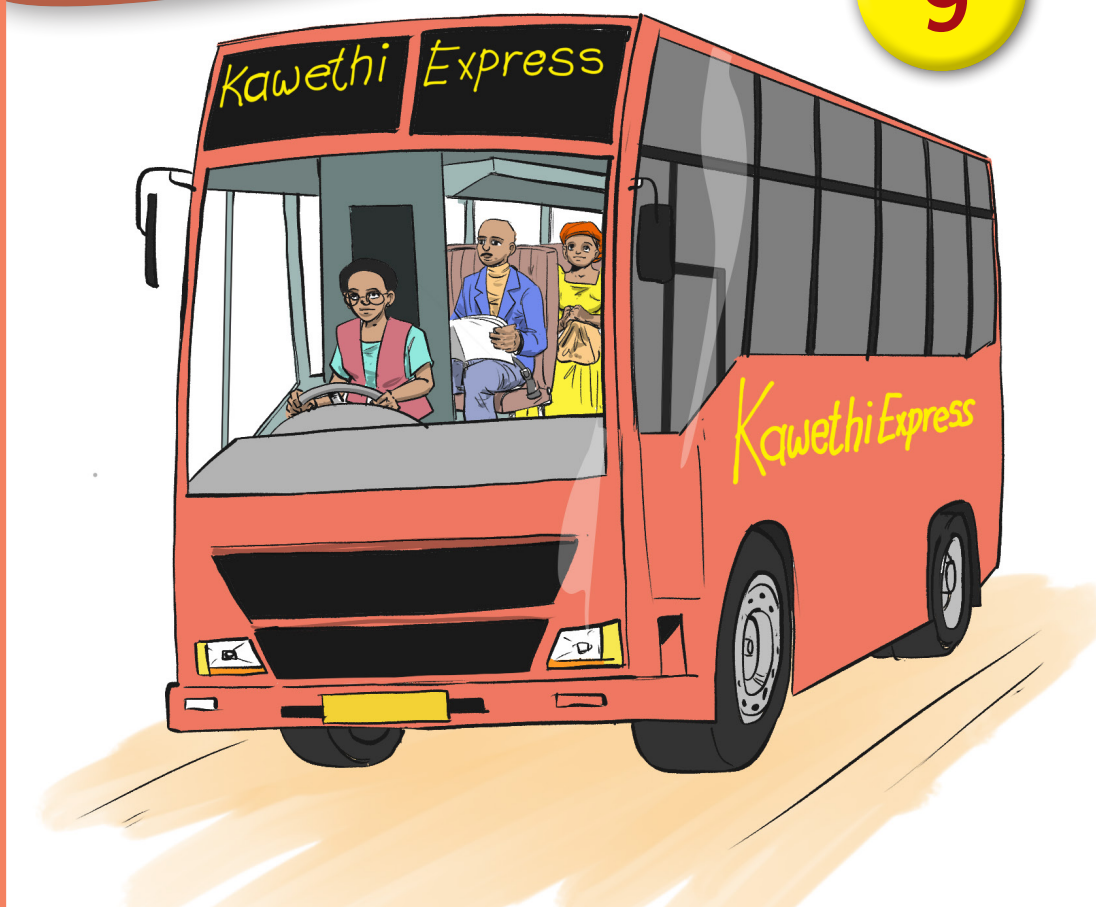
Nzīa īla nzeo ya kūtūmīa Īvuku yīī nī kūyīsoma kwa wasya mūtūlu wīna mwana waku, ūitamūka kīla ndeto ya kīla mūsitalī nesa. Mūelesye ūndū kīla mūsitalī ūkwasya na ūimūkūlyā akwōnie ndeto ya mbee ya kīla mūsitalī. Mūkūlye nzoo ya mbee nī yīkū na yumasya wasya mwaū. Mūkūlye mavisā ala meūmwendeesyā mūno nī mekū. Mūtethye one ūndū mavisā na ndeto syā Īvuku yīī siūneenea ngewa īmwe. Mūkūlye makūlyo yīlū wa ngewa īno. Mwonie mūmanyīw'a ndeto ila wīsī wone kana nūtonya kūsoma. Mūkūlye aūtavye ngewa īno na ūimūthuthya amīsyokele īngī. Mwīkīe vinya aendee na ūsoma Īvuku yīī īngī na īngī mavinda maingī ūndū ūnūkwenda.

Kīwango kya **2**

Mīendele na Mīkuīle Yitū

KĪKAMBA

Īvuku
ya **9**



Stephen Kilonzo



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ISBN:

Illustration: Arthur Makali

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How to use this book: A guide for family members

LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1	Pre-reader
2	Early reader
3	Independent reader who still needs some help
4	Independent reader

This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.