

**Ūndū Ūtonya Kūtūmīa Īvuku yīī: Mwoloto kwa Asyai na Asūvīī  
ma Syana Mūvango wa Kūsoma Mūsyī**

**Kīwango Kya Kelī (2)**

Īvuku yīī nī ya kūsomewa mūsyī. Yīandīkītwe nīkana mwana wakū atonye kūyītanīa na kūsoma e mūsyī. Mavuku aya maandīkītwe nthīnī wa iwango inya:

Kīwango	Mūmanyīw'a
1	Mūmanyīw'a ūla ūtesī kūsoma
2	Mūmanyīw'a ūla ūkwīmanyīsyā kūsoma
3	Mūmanyīw'a ūla wīsī kūsoma īndī nūkwenda ūtethyo
4	Mūmanyīw'a ūla wīsī kūsoma

**Īvukyīī nī ya kīwango kya kelī (2): Mūmanyīw'a ūla ūkwīmanyīsyā kūsoma**

Nzīa īla nzeo ya kūtūmīa ĩvuku yīī nī kūyīsoma kwa wasya mūtūlu wīna mwana waku, ūitamūka kīla ndeto ya kīla mūsitalī nesa. Mūelesye ūndū kīla mūsitalī ūkwasya na ūimūkūlya akwone ndeto ya mbee ya kīla mūsitali. Mūkūlye nzoo ya mbee nī yīkū na yumasya wasya mwaū. Mūkūlye mavisa ala meūmwendeesyā mūno nī mekū. Mūtethye one ūndū mavisa na ndeto sya ĩvuku yīī siūneenea ngewa īmwe. Mūkūlye makūlyo yīlū wa ngewa īno. Mwonie mūmanyīw'a ndeto ila wīsī wone kana nūtonya kūisoma. Mūkūlye aūtavye ngewa īno na ūimūthuthya amīsyokele īngī. Mwīkīe vinya aendee na ūsoma ĩvuku yīī īngī na īngī mavinda maingī ūndū ūnūkwenda.

**Kīwango kya 2**

**Nyie Mwene**

**KĪKAMBA**

**Īvuku  
ya 1**



**Stephen Kilonzo**



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### How to use this book: A guide for family members

#### LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1	Pre-reader
2	Early reader
3	Independent reader who still needs some help
4	Independent reader

#### This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.