Ũndũ Ũtonya Kũtũmĩa Ĩvuku yĩĩ: Mwoloto kwa Asyai na Asũvĩi ma Syana Mũvango wa Kũsomea Mũsyĩ

Kîwango Kya Kelî (2)

Ĩvuku yīī nī ya kūsomewa mūsyī. Yīandīkītwe nīkana mwana wakū atonye kūyītanīa na kūsoma e mūsyī. Mavuku aya maandīkītwe nthīnī wa iwango inya:

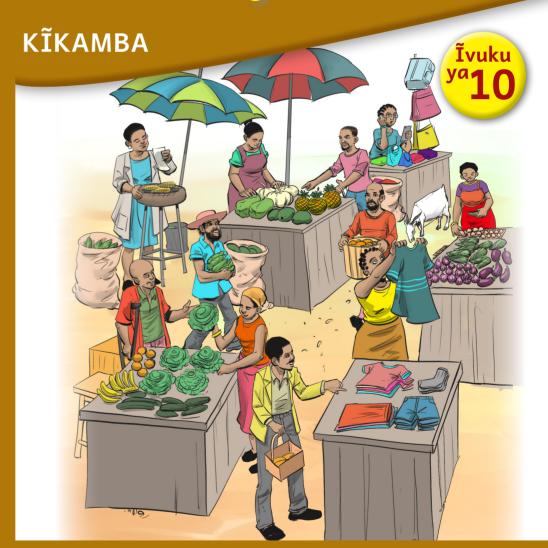
Kĩwango	Mũmanyĩw'a
1	Mũmanyĩw'a ũla ũtesĩ kũsoma
2	Mũmanyĩw'a ũla ũkwĩĩmanyĩsya kũsoma
3	Mũmanyĩw'a ũla wĩsĩ kũsoma ĩndĩ nũkwenda ũtethyo
4	Mũmanyĩw'a ũla wĩsĩ kũsoma

Ĩvuku yĩi nĩ ya kĩwango kya kelî (2): Mũmanyĩw'a ũla ũkwiĩmanyĩsya kũsoma

Nzĩa ĩla nzeo ya kũtũmĩa ĩvuku yĩi nĩ kũyĩsoma kwa wasya mũtũlu wĩna mwana waku, ũitamũka kĩla ndeto ya kĩla mũsitalĩ nesa. Mũelesye ũndũ kĩla mũsitalĩ ũkwasya na ũimũkũlya akwonie ndeto ya mbee ya kĩla mũsitali. Mũkũlye nzoo ya mbee nĩ yĩkũ na yumasya wasya mwaũ. Mũkũlye mavisa ala meũmwendeesya mũno nĩ mekũ. Mũtethye one ũndũ mavisa na ndeto sya ĩvuku yĩi siũneenea ngewa ĩmwe. Mũkũlye makũlyo yĩulũ wa ngewa ĩno. Mwonie mũmanyĩw'a ndeto ila wĩsĩ wone kana nũtonya kũisoma. Mũkũlye aũtavye ngewa ĩno na ũimũthuthya amĩsyokele ĩngĩ. Mwĩkĩe vinya aendee na ũsoma ĩvuku yĩi ĩngĩ na ĩngĩ mavinda maingĩ ũndũ ũnũkwenda.

Kĩwango kya 👤

Ndũnyũ Yitũ



Stephen Kilonzo



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ISBN:

Illustration: Arthur Makali

Design: Mbugua Njache

How to use this book: A guide for family members

LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1	Pre-reader
2	Early reader
3	Independent reader who still needs some help
4	Independent reader

This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.

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