Űrĩa wagĩrĩire kũhũthĩra ibuku rĩrĩ: Gĩtongoria kũrĩ andũ a bamĩrĩ

ITĨNA RĨA KANA

Rîrî nî ibuku rîa güthomera müciî na rîandîkîtwo nî getha mwana waku arîthome na rîmükenie e müciî. Mabuku maya ma güthomera müciî mena matîna mana:

Itīna rīa ībuku	Ũrĩa wagĩrĩire gũthoma
1	Mwana ũtoĩ gũthoma
2	Mwana ũrambĩrĩria gũthoma
3	Mwana ũrethomera no nĩ arabatara ũteithio
4	Mwana ũrethomera wega

Ibuku rīrī nī rīa Itīna rīa Kana: Mwana ũrethomera wega

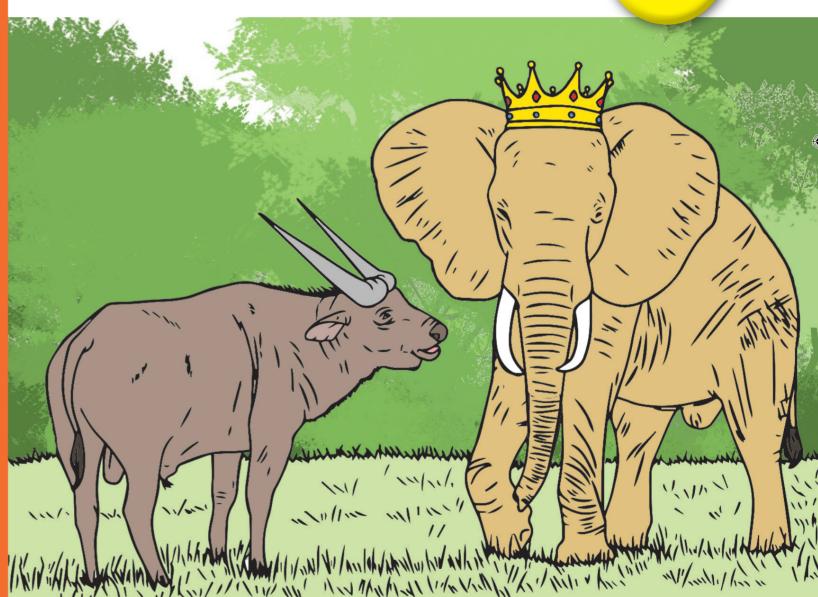
Njîra îrîa njega biû ya gûthoma ibuku rîrî nî kûûria mwana agûthomere na mûgambo. Teithîrîria mwana kûgweta na kûmenya kiugo kîrîa angîkorwo atoî. Mûkîambîrîria, îra mwana kîrîa hihi kîngîkorwo gîkîarîrîrio nî ibuku. Mûthia-inî wa ibuku, îra mwana aarie igûrû rîa rûgano. Ûria mwana ciûria ta, "Ûngîka atîa ûngîkorwo wî mûndû mûna rûgano-inî rûrû?" na "Ûreciria gûgûcoka gûthiî atîa?" na "Ûreciria (mûndû wa rûgano ûrîa ûrûnyitîrîire) agîrîire gwîka atîa nîguo anine thîna ûrîa wîho?" Mwana nîagîrîirwo gûthoma na gûkenera ibuku rîu maita maingî o ûrîa angîenda.

ITĨNA RĨA 4

Műthamaki Njogu

GĨKŨYŨ

Ibuku rĩa **2**



Patrick Mwangi

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How to use this book: A guide for family members

LEVEL 4

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1	Pre-reader
2	Early reader
3	Independent reader who still needs some help
4	Independent reader

This book is LEVEL 4: Independent reader.

The best way to use this book is to encourage your child to read it out loud to you. Help the child sound out and understand any word that he or she does not know. At the beginning, talk to the child about what the book might be about. At the end of the book, ask the child to talk about the story. Ask the child questions like, "What would you do if you were a character in this story?" and "What do you think will happen next?" and "How do you think she (main character) should solve this problem?" The child should then read and enjoy the book as often as he or she wishes.

Gikuyu Level 4_COVER Book 2.indd 2 11/6/2021 12:20:15 A