

Ūrĭa wagĭrĭire kŭhŭthĭra ibuku rĭrĭ: Gĭtongoria kurĭ andŭ a bamĭrĭ.

ITĪNA RĪA KERĪ

Rĭrĭ nĭ ibuku rĭa gŭthomera mŭciĭ na rĭandĭkĭtwo nĭ getha mwana waku arthome na rĭmŭkenie e mŭciĭ. Mabuku maya ma gŭthomera mŭciĭ mena matĭna mana:

Itĭna rĭa ĩbuku	Ūrĭa wagĭrĭire gŭthoma
1.	Mwana ūtoĭ gŭthoma
2.	Mwana ūrambĭrĭria gŭthoma
3.	Mwana ūrethomera no nĭ arabatara ūteithio
4.	Mwana ūrethomera wega

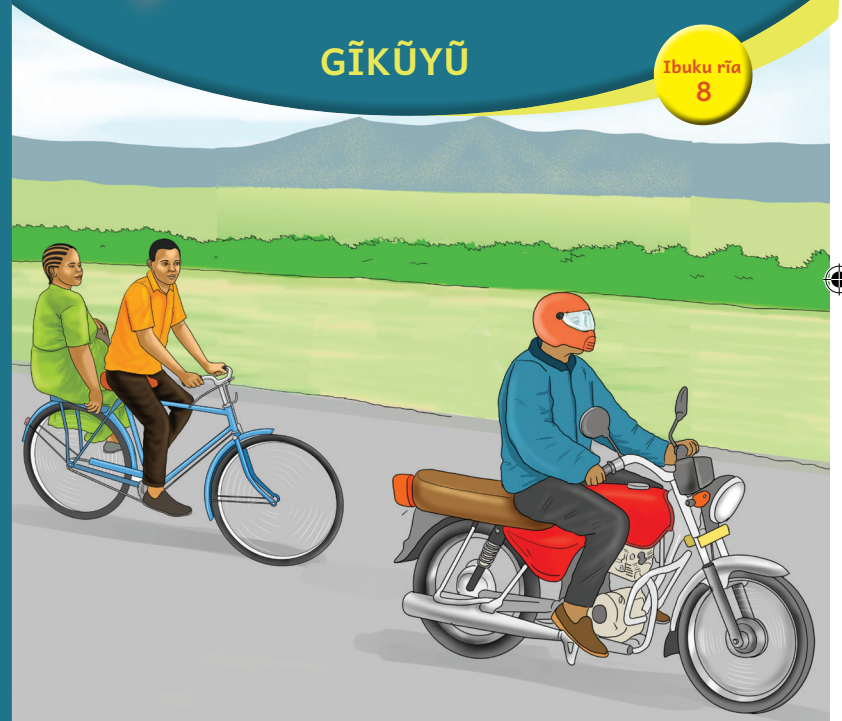
Ibuku rĭrĭ nĭ rĭa Itĭna rĭa keerĭ: Mwana ūrambĭrĭria gŭthoma

Njĭra ĭrĭ njega biŭ ya gŭthoma ibuku rĭrĭ nĭ gŭthoma na mŭgambo na mwana waku ūkĭgwetaga ciugo iria ĭrĭ mĭhari-ĭnĭ ūbcirĭire. Arĭrĭria na mwana ūrĭa mŭhari ūrauga na ūmŭrie akuonie harĭa kiugo kĭa mbere mŭhari-ĭnĭ kĭrĭ. Ūrĭa mwana ndemwa ya mbere nĭ ĭrĭkŭ na mŭgambo ūrĭa ndemwa ĭyo ĭrutaga. Ūrĭa mwana mbica iria endete mŭno. Teithĭrĭria mwana kŭmenya atĭ mbica ciothe na ciugo iria ĭrĭ ibuku-ĭnĭ rĭu ciothe irarĭrĭria ūndŭ ūmwe. Onia mwana waku ciugo iria oĭ wone kana ni akŭhota gŭcigweta. ĭra mwana waku akŭganĭre karŭgano kau rĭngĭ na ūmŭmĭrĭrie kwaria ūhoru wako. Ūmĭrĭria mwana gŭthoma ibuku rĭu arĭ wiki maĭta maingĭ o ūrĭa angĭenda.

Njeri na Nderi

GĪKŪYŪ

Ibuku rĭa
8



Patrick Mwangi



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How to use this book: A guide for family members.

LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1.	Pre-reader
2.	Early reader
3.	Independent reader who still needs some help
4.	Independent reader

This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.

