



ITĨNA RĨA 2

Nĩtwendete Itũũra Riiĩtũ

GĨKŪYŪ

Ibuku rĩa
5

Ūrĩa wagĩrĩire kũhũthĩra ibuku rĩrĩ: Gĩtongoria kurĩ andũ a bamĩrĩ.

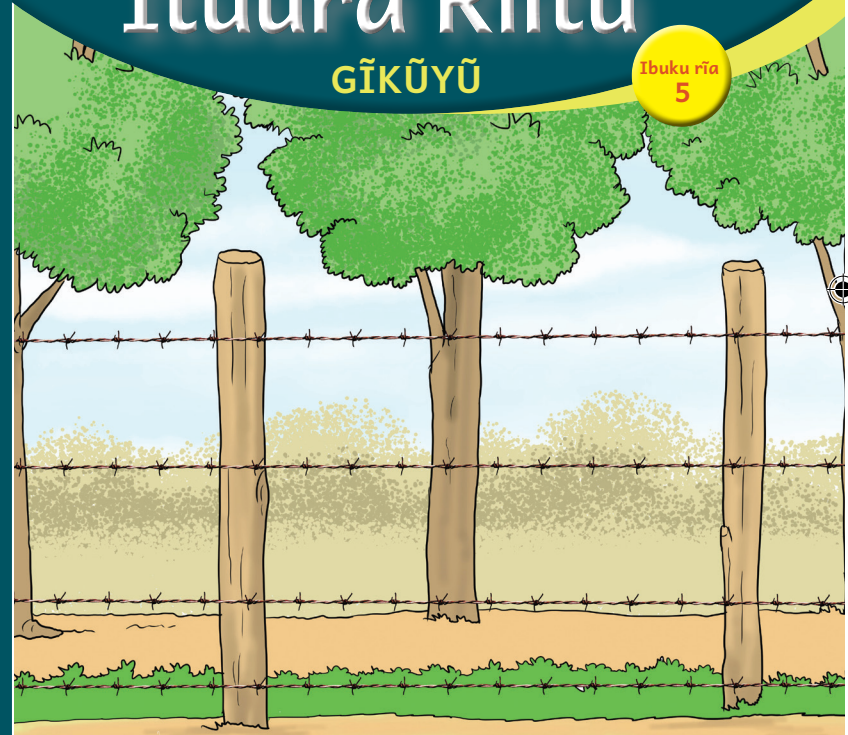
ITĨNA RĨA KERĨ

Rĩrĩ nĩ ibuku rĩa gũthomera mũciĩ na rĩandikĩtwo nĩ getha mwana waku arthome na rĩmũkenie e mũciĩ. Mabuku maya ma gũthomera mũciĩ mena maĩna mana:

Itĩna rĩa ĩbuku	Ūrĩa wagĩrĩire gũthoma
1.	Mwana ũtoĩ gũthoma
2.	Mwana ũrambĩrĩria gũthoma
3.	Mwana ũrethomera no nĩ arabatara ũteithio
4.	Mwana ũrethomera wega

Ibuku rĩrĩ nĩ rĩa Itĩna rĩa keerĩ: Mwana ũrambĩrĩria gũthoma

Njĩra ĩrĩ njega biũ ya gũthoma ibuku rĩrĩ nĩ gũthoma na mũgambo na mwana waku ũkĩgwetaga ciugo iria ĩrĩ mĩhari-inĩ ũbacĩrĩire. Arĩrĩria na mwana ũrĩa mũhari ũrauga na ũmũrie akuonie harĩa kiugo kĩa mbere mũhari-inĩ kĩrĩ. Ūria mwana ndemwa ya mbere nĩ ĩrĩkũ na mũgambo ũrĩa ndemwa ĩyo ĩrutaga. Ūria mwana mbica iria endete mũno. Teithĩrĩria mwana kũmenya atĩ mbica ciothe na ciugo iria ĩrĩ ibuku-inĩ rĩu ciothe irarĩrĩria ũndũ ũmwe. Onia mwana waku ciugo iria oĩ wone kana ni akũhota gũciweta. ĩra mwana waku akũganĩre karũgano kau ringĩ na ũmũmĩrĩrie kwaria ũhoro wako. ũmĩrĩria mwana gũthoma ibuku rĩu arĩ wiki maĩta maingĩ o ũrĩa angienda.



Patrick Mwangi





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How to use this book: A guide for family members.

LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1.	Pre-reader
2.	Early reader
3.	Independent reader who still needs some help
4.	Independent reader

This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.

