### Kaka inyalo tiyo gi bugni mondo ikony nyathini somo

## Okang' 1

Buge mag Read@Home, ondik ne nyathi mondo osom kendo omorgo ka en dala. Buge mag Read@Home biro e okang' 4.

Okang'	Kit Jasomo
1	Nyathi mapok osomo
2	Nyathi makoka somo
3	Nyathi masomo to pod dwaro kony
4	Nyathi manyalo somo kende

## Bugni en Okang' 1: Nyathi mapok osomo

E okang' 1, onego isom ne nyathini matek. Som nukta ka nukta mos kendo ka inyiso nyathini pichni manitiere e buk. Nyis nyathini kaka onyalo somo weche manie bugni. Kony nyathi mondo one ni pichni gi weche manitiere e buk wuoyo kuom wach achiel maduong'. Penj nyathini penjo moko kaka, "Ere picha mihero moloyo duto e bugni? Ang'o momiyo?" Kendo jiwe mondo "osom" (ong'i) buk kende owuon sa moro amora ma ohero.

Okang'

Ndalo

**DHOLUO** 

Buk 8



**Monity Odera** 



Copyright @2021, Monity Odera Some rights reserved

Rights and Permissions



This work is available under the Creative Commons Attribution 3.0 IGO license (CC BY 3.0 IGO) http://

creativecommons.org/licenses/by/3.0/igo. Under the Creative Commons Attribution license, you are free to copy, distribute, transmit, and adapt this work, including for commercial purposes, under the following conditions:

Attribution—Please cite the work as follows: Monity Odera, 2021

License: Creative Commons

Attribution CC BY 3.0 IGO

Adaptations—If you create an adaptation of this work, please add the following disclaimer along with the attribution:

This is an adaptation of an original work of Monity Odera. Views and opinions expressed in the adaptation are not endorsed by the author.

ISBN:

Illustration: Simon Odero

Design: Mbugua Njache

# How to use this book: A guide for family members

#### LEVEL 1

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1	Pre-reader
2	Early reader
3	Independent reader who still needs some help
4	Independent reader

### This book is LEVEL 1: Pre-reader.

The best way to use this book is to read it out loud with your child, pronouncing the words carefully, and talking with your child about the pictures. Show the child how to turn the page. Help the child to see how all the pictures and words in the book are about the same topic. Ask your child questions like, "What is your favorite picture in the book? Why?" Encourage the child to "read" (look at) the book on his or her own as well, as often as he or she wishes.



